

Everett Public Schools Foundation Classroom Grant Information for 2013-2014

The Everett Public Schools Foundation is proud to announce the award of 44 Classroom Grants for the 2013-2014 school year. We awarded grants ranging in amount from \$182.00 to \$1,000 for a total of over \$28,000. More than 12,000 students will be impacted with innovative grants encompassing literacy support, science enhancement, family reading nights, writing programs, technology in the classroom and many other academic and arts enrichment programs.

We are proud to continue the growth of the Classroom Grant program and thank all of those in the community who provide financial support to make this wonderful initiative happen each year!

Please join us in congratulating the following teachers who are recipients this year:

Cascade High School:

- Beth Novilla and Christine Bodner – “TI-SmartView for Effective Graphing Calculator Instruction”
-This Texas Instrument-designed software emulates the most-used graphing calculators, the TI-83 and TI-84 Plus models, allowing the teacher to project onto a screen or whiteboard an interactive image of the calculator (keyboard + window) thus serving as an excellent demonstration tool during instruction.
- Jodi Worthington & John Huynh – “Geometry in the Hands of Teens”
- Geometry manipulatives (folding geometric shapes) support the six levels of mathematical concepts (Sharma, 1997) by teaching concrete understanding of the abstract concept. The Versa Ruler allows students to manipulate the angle relationships in parallel lines as well as discover quadrilateral properties.
- Lyndsey Hepworth and Raj Kleckly – “Improving the Graduation Rate and College Enrollment of our Hispanic Population”
-A creative and innovative family night designed to reach Hispanic students and their families. It is an opportunity to bring together the community, school, and families with the goal of supporting, encouraging and fostering academic success and college enrollment.
- Melissa Webster and Mike Wilson – “UP on Current Events with UPFRONT Magazine for Teens”
-The UpFront News magazine for teens will provide enrichment learning opportunities for Advanced Placement Government students. One of the goals in the District’s Strategic Plan is to increase the number of students taking AP classes and in particular to increase enrollment among diverse student populations. Subscription to the magazine comes with additional online teaching tools that include ELL and reading comprehension support materials.
- Deborah Frickey , Alfred Cain & Kelly Rogers – “Inclusion for a Better Tomorrow – Shoe-shopping with Friends”
-Students from the life skills, social skills, and leadership classes will build friendships during the school-year by participating in school wide activities as a partnership. This will culminate in a walking field trip to Payless shoe store in order to team purchase a pair of shoes for all participating students.

Cedar Wood Elementary:

- Terry Coleman – “Using WOIS in 5th Grade to Inspire College and Career Readiness”
-The WOIS Career Information System has long been used by the district to support the career and college exploration and planning of EPS students grades 6-12. The vision of this pilot project is to procure this resource and use it with our 4th and 5th grade Elementary students to supplement existing career guidance lessons through conducting research, exploring career occupations, and educational programs to upload in their personal portfolios as they enter Middle and High School.

Eisenhower Middle School:

- Shannon Depew, Gary Marks, Tricia Percival, Sherry Tracy, Becky Kristiansen & Amy Routsala – “School wide Scanning for Success”
-Eisenhower Middle School is committed to having 40 minutes per week of dedicated school-wide math success time. In order to correctly implement this plan, there must be timely pre and post-test data based around the common core standards. To support the grouping and instruction, a tool is needed to break apart the data quickly and efficiently. With the Grademaster 600, the Eisenhower math teachers will be able to scan, score, and break apart data into common core standards and export to an Excel spreadsheet therefore giving virtual immediate feedback to students and teachers.
- Karen Stolworthy – “ELL Students Putting “English on a Roll””
-ELL Students will use a set of “English on a Roll” word cubes made up of pronouns, nouns, and verb forms to choose words to form complete sentences. Students will study and identify different word patterns that are used in the English language. Individual, partner and group learning will engage the students in well planned word cube coordinated lessons.
- Breanna Phillips, Andrea Miles, Lonnie Stork, Wayne Thomasson, Becky Kristiansen and Maureen Hayden – “Expository Alien Book””
-Blip...blip...blip...The radar at the Kennedy Space Center in Florida has picked up a new planet in the far reaches of the universe. Our students have been appointed the chief investigators for the FBI to compile facts from numerous space agencies. The Eisenhower scholars of the 7th grade will be presenting detailed “files” regarding a reported “Grammalien” invasion. After spending two months on expository writing, students had their primary focus on the writing process of expository essays and the use of appropriate conventions; now we want to take it one step further. Through the use of the writing process, our students will be creating an expository book about an alien invasion: explaining why they are here, what they want, how they live, and suggesting to the “FBI” how to resolve the conflict.
- Jessica Murphy – “Science Classroom Calculators”
-Scientific calculators will help enrich the learning of my students. These calculators will be used throughout the year in all of my science classrooms. Students will use them to make calculations in lab investigations, solve basic math problems and scale the solar system to the size of our classroom. Having this basic necessity in the classroom will help enrich the quality of education my students are receiving.

Everett High School

- Karen Zulinke, Carmen Totey and Hedy Schlaht – “iPad: A Key to Communication”
-The Everett High School team of Speech-Language Pathologists is seeking an iPad with a switch adapter to better meet the needs of all levels of students.
- Katharine Cain – “iPad for Everyone”
-We are seeking to allow everyone no matter the impact of disability to use technology. The iPad has an adaptive switch interface that would allow a student to use an iPad no matter their motor ability. This would allow a student to learn to use an iPad at school and have the knowledge of this device to use upon their transition out of school to continue to communicate with others and get help with their device when needed.

Evergreen Middle School:

- Tim Stecher – “Turning the Lights on with Kids! Electrical Theory & Application.”
-The Industrial Technology class at Evergreen Middle School will be studying electrical theory while learning basic house wiring, including series, parallel and three way switches. It will be part of a unit which will cover electro-magnets and they will be building D-C electric motors.

- Dan Hansen – “Microsoft Surface”
-At Evergreen Middle School, we never stop innovating. We constantly work to learn how to reach our students and help them learn how to be as successful as possible. Occasionally we discover ideas that transform the efficiency and effectiveness of our efforts. Using Microsoft Surface tablets to offer oral feedback to each student – effectively communicating how to develop their writing and communication skills – appears to be one of those effective ideas.
- Melanie West – “World Drumming”
-A rich choral curriculum features music from many cultures including countries in Africa and Central and South America. This project infuses the choral program with a core collection of multicultural percussion instruments (2 congas, 1 tubano) to be used in instruction and performance to enhance and enrich student’s musical experience.

Forest View Elementary:

- Lilliana Vique, Valerie Strong, Teresa Reynolds and Connie Simons – “Reach for the Sky with Literacy”
-A component of our reading goal this year is to teach with lessons that raise the level of thinking to more rigorous processes and align to the Common Core Standards. Using the C.I.A. approach (Collect, Interpret and Apply) students will delve deeper into understanding literary elements through careful collection of critical information, interpretation of the text and application to their personal life. Five units of studies will be purchased as the resource behind this learning.

Garfield Elementary:

- Barbara Webber and Kristen Green – “We can use Data Bases”
-With the increased focus on STEM and inquiry based research our young students and those who are struggling readers are finding it difficult to find information they can read. With the purchase of the PowerKnowledge Life Science Earth and Space Science and Physical Science digital data base, we would have unlimited access to materials for 12 months both at school and at home.

Hawthorne Elementary:

- Pat Collins and Kelly Jewell – “Developing a Passion for Reading”
-We want to build excitement and passion for reading with our students! Helping our students to become inspired independent readers is the greatest gift we can give them. With this grant, we will update our classroom libraries with both literary and informational books to meet the current interests and reading levels of our students. Through our family reading night, we will connect with our students’ families to help facilitate reading at home.
- Cynthia Stoppelmoor and Shauna Rowe – “Handwriting (and Reading) Without Tears”
-The handwriting curriculum adopted by the EPS is “Handwriting Without Tears” (HWT). HWT fonts are available that would allow a variety of modifications to individualize the learning needs of our students with special needs in the area of Handwriting. Worksheets could be developed for students to practice any or all manuscript or cursive letters and their connections, their names, etc. A Special Ed District License would “cover all the specialists’ computers at every school in the district, all specialists’ home computers, and parents of Special Ed students at home”

Jackson Elementary:

- Molly Allen – “Look at Me! I’m Reading!”
-Students identified as below standard in reading are placed in tutoring groups for intensive instruction with a reading tutor. Our district has purchased materials and teaching guides for these Leveled Literacy Intervention groups. With our grant money we would like to purchase additional ‘take home’ books that match the books that students are practicing in their tutoring groups to read with their parents.

Jefferson Elementary:

- April Weitkamp, Stacy Clark, Angela Klujber – “Every Student Has a Story to Tell”
-Research has shown that as young children develop literacy skills, they are highly motivated to build these skills when they are tied to telling their personal stories. For many children, this is easily done with the standard tools of paper, crayons and pencils. However, some students face serious challenges with writing and drawing and demonstrate a need for alternative tools. With this project, students will use an iPad mini with special writing apps to convey their personal narratives.
- Justin Haney – “Library Literacy Lunches (L3)”
-Second grade students will join a weekly lunch time reading group in the library with the librarian. We’ll read a book together (librarian and students) then follow-up with a quick reading comprehension quiz to check for understanding. All of the books will be brand-new nonfiction library books on a wide variety of topics directly tied to STEM, Common Core, and our district science units. After reading each week, the books will be available for checkout for the reading club members, then they’ll be available for all library users.

James Monroe Elementary:

- Ann Sollenberger, Judy Toneri, Alliz Baer, and Judith Husker – “Growing Great Readers”
-First grade teachers at James Monroe Elementary were in need of literature for use with our new listening centers. Providing our students expanded opportunities to listen to high quality literature has many advantages. Students who are able to listen to CD’s and read along with a book on a regular basis, demonstrate motivation to read as well as develop increased word recognition, comprehension, and fluency skills.
- Marea Preus – “Wood, Paper and Construction Toy Workshop”
-Toymaker and inventor Rick Hartman will visit Kindergarten classes to conduct a 90-minute, hands-on workshop that directly supports and extends the science curriculum. During this workshop, students will use simple and safe woodworking tools to build a variety of toys that demonstrate important scientific concepts studied in the classroom.
- Johanna Hilde and Anne Wilkinson – “The Dance Dude and Family Culminating Dance”
-All James Monroe students will have the opportunity to learn a variety of dances and songs led by The Dance Dude, in conjunction with the Music, P.E., Librarian and Art teachers. After a week of fun, we will celebrate our learning by inviting all families to participate in a family dance night.

Lowell Elementary:

- Joyce Krachmalnick, Amy Seiber, Lynn Fritzler and Wendi Maynard – “Math! I Get It!—I eXceL”
-Our students at Lowell need all the math practice we can give them, and the IXL math program can really help us do this. IXL.com is a CCSS and WA-standards-based math website where students learn new math skills using ISL tutorials, practicing maintenance and reinforcement skills, and experiencing math enrichment activities.

Madison Elementary:

- Kaye Lysen – “Ukulele for Kids: A Hawaiian Delight”
-I have two ultimate goals for this project. One goal is to inspire a love for music that will carry kids through high school graduation. My second goal is to enrich their lives by creating a joy and passion that will make a difference in their lives. The avenue in which I choose to accomplish this is through ukuleles, an easy-to-learn stringed instrument. Students will learn basic chords to common songs, rounds, and curriculum-related modifications to these songs. Later, they will create and perform their own songs for each other in class. They will also perform for their parents at their Music Shares and for the community of senior citizens at Forest View Transitional Health Center in the spring.

Mill Creek Elementary:

- Lisa Foslien and Sarah Herber – “Picture Perfect Science Lessons in Every Classroom”
-Students will access science content aligned to the Next Generation Science Standards and reading strategies aligned to the Common Core State Standards through the integrated lessons presented in ‘Picture Perfect Science Lessons’. By integrating two subject areas, teachers will be more able to model reading comprehension strategies while presenting content specific information for science in a meaningful way.
- Anna Tidwell and Crystal Abendroth – “Insta Learn Boards”
-Insta Learn Boards have letters and numbers printed on them and students have letter and number tiles to match. Students use the strips with the letters and numbers to work on specific skills in Math and Literacy. Insta Learn Boards are beneficial because students are able to self-check their work because only the correct answers will fit together.
- Cris Jilk, Robynne Thompson, Lisa Foslien and Zina Kincaid – “CIA Reading Approach for Common Core Standards”
-The CIA Reading approach is a way for intermediate students to read longer, more complex texts, therefore moving them to high level thinking. Each student has a copy of the shared reading text while the teacher leads them through Collecting critical information, Interpreting the text and Applying it to their lives.
- Karen Knabe – “I’m a Math Whiz!”
-The students of Mill Creek Elementary Extended Resource Program are using innovation and technology to improve their math skills! This continued subscription to Math-Whizz will enrich the classroom curriculum by enhancing students’ learning in a way that is engaging, interactive and independent.

North Middle School:

- Danielle MacDonald – “Parent/Student Homework Club for ELL Students”
-North Middle School is recruiting our non-English speaking parents to act as Natural Leaders in a collaborative effort to increase attendance, homework completion and grades among our English Language Learners. The main goal for the 2013-2014 academic school year is to organize a monthly afterschool homework club for our ELL students and their parents (our Natural Leaders). Bilingual tutors, volunteers and staff members will be available for support.
- John Altermott, Christine Phippard, Craig Cummings & Cynthia Gaub – “The First Annual ‘Evening of the Arts’”
-North Middle School will host an ‘Evening of the Arts’ to feature the literary, fine and performing arts programs at our school. This event will bring our community together for a classy evening gathering, to celebrate and award students for their hard work in the arts. The community event will include live musical and dramatic performances, a gallery display of traditional and technology inspired visual arts, roving poets, and community resource tables.

Penny Creek Elementary:

- Robin Mohr – “Pump up the Volume with eBooks”
-Increasing the volume of reading is a necessary element to improving reading fluency and comprehension for our students. By utilizing our classroom Nook set with eBooks we can inspire our students to read more and enhance their reading abilities. These books will enrich our reading program while using an innovative approach on an ongoing basis to help them achieve success in all areas of the curriculum.
- Shelly Bratton, Jackie Peters & Tif Sparks - “Climbing Mount Mathematics”
-Mountain Math Centers will enrich our classrooms by providing math activities to meet the needs of every student in 4th and 5th grade. The table top, stand-alone center can be used for basic skill practice, reinforcement of previously taught skills, enrichment activities, and tutorial resources. This product allows students to engage in small group cooperative learning using targeted, purposeful, and hands-on activities aligned to Common Core Standards.

Sequoia High School and Home School Alternative:

- Marian Higa – “Empowering Students to Read Independently through the use of a Portable Book Scanner and Text to Speech Software”
-Students who read below grade level will have an opportunity to access textbooks and other reading materials at their grade level. A portable book and document scanner and text to speech software will allow students to understand materials and complete assignments independently.
- Nancy Bertholet, Gale Leamons, Kim Christie, & Jennifer Heman – “Building on our Success: Making an Imprint on the Future”
-Sequoia High School’s Imprints Magazine and Yearbook on DVD is an alternative to a traditional yearbook that encourages creative learning across the curriculum, showcases the work of diverse learning from multiple disciplines, builds and supports community and saves students’ money.

Silver Firs Elementary:

- Carol Sanders and Nikko Linn – “Common Core: The Six Shifts”
-This year we are preparing our students for the common core standards that they adopted by the school district. Our focus is on non-fiction texts and text complexity. Funds will go to the purchase of non-fiction books.

View Ridge Elementary:

- Dana Vance – “Enriching Literacy Instruction through Technology”
-Early Literacy is our goal again this year as we continue our work with our ELL at risk learners. We will connect the classroom literacy instruction to engaging and high interest computer software so they can practice and apply their new learning. The software also connects with our EPSF Grant materials we purchased last year. The students will continue to take the family activities home and apply their learning with their families.
- Paula Furick – “Giving Students a Voice: Using Proloquo2go on a Tablet Device”
-This grant would purchase a copy of Proloquo2go, an application for students who need augmentative and alternative communication modes. It is a high tech program, involving programming for the various needs of augmented communicators of all ages. It would be used on an existing tablet device throughout the students’ day to increase participation and communication.
- Amy Socha – “Mathematical Reasoning for Students with Autism”
-Interesting, colorful, fun puzzles will give students the opportunity to practice problem solving, spatial reasoning, and decision making skills by recreating shapes and designs in a 3-D format.

Whittier Elementary:

- Linda McKinnon and Brandi Gliessman – “Dream it, Learn it, Do it”
-The Dream it, Learn it, Do it, project was developed to motivate, educate, and prepare fifth grade elementary students in the exploration of personal interests and strengths for future education and career readiness. Students will use interactive and engaging technology to determine what field of work aligns with their strengths and interest. The project lays the ground work for students to identify their skill sets, understand the importance of education at all levels, move through the goal setting process, and seek strategies for obstacles that may arise on their journey.

Woodside Elementary:

- Tracy Webber and Keri Lindsey – “Rock Star Reading Night”
-We are hosting a reading night for K/1 families. We will provide tools and strategies to help emergent readers at home. After learning about the importance of selecting “just right books”, the Woodside kindergarten and first grade students who attend this event will be able to choose books that are at their specific reading level.

Special Services Assistive Tech Lab: Sarie Kinsella, Cynthia Stoppelmoor, Janie Blakely and Vida Delanty – “Elementary Authors: Writing With Words and Pictures”

- *All students can write, right? Right! However, some students need additional accommodations and supports to help them clearly and effectively express their ideas using spoken and written words, pictures, and technology. The Everett Public Schools Assistive Technology (AT) Team, along with the Speech-Language Pathologists (SLPs) who support the district’s five elementary life skills programs want to use Clicker 6 software on existing Windows based tablets and computers to provide developmentally appropriate accommodations to support the life skills classroom writing curriculum and implement techniques from David Matteson’s Foundations in Literacy that is being used across the district.*

For more information on how you can help support students in the Everett School District, please give the Everett Public Schools Foundation a call at 425 385-4693 or visit our website at www.epsfoundation.org